



## Inventory

- (A) What are you currently doing under each category with families?
- (B) What are the opportunities to build resources and services holistically with families?
- (C) How can you integrate resources into what you are doing?

Indicate which category by number:

- 1. Social Capital
- 2. Health and Well-Being
- 3. Economic Assets
- 4. Postsecondary and Employment Pathways
- 5. Early Childhood and K-12 Education

A.	В.	С.





Thinking about integrating disability into your existing plans to serve families, come to consensus on 2-3 priorities to focus on as a team

Priority 1:

Priority 2:

Priority 3:

For each priority begin planning to achieve your jurisdiction's outcomes.

## Priority 1:

<b>Essential Strategies</b> (What can you build on in your jurisdiction or what gap might you need to fill)	<b>Responsibility</b> (Who is responsible)	<b>Resources</b> (What are the <u>existing</u> <u>plans or activities</u> your jurisdiction can link to)	<b>Outcomes</b> (How will you know you achieved success in sustaining the essential activity)





		[
	· · · · · · · · · · · · · · · · · · ·	1
	· · · · · · · · · · · · · · · · · · ·	1
	· · · · · · · · · · · · · · · · · · ·	1
	~ /	

## Priority 2:

<b>Essential Strategies</b> (What can you build on in your jurisdiction or what gap might you need to fill)	<b>Responsibility</b> (Who is responsible)	<b>Resources</b> (What are the <u>existing</u> <u>plans or activities</u> your jurisdiction can link to)	<b>Outcomes</b> (How will you know you achieved success in sustaining the essential activity)





## Priority 3:

<b>Essential Strategies</b> (What can you build on in your jurisdiction or what gap might you need to fill)	<b>Responsibility</b> (Who is responsible)	<b>Resources</b> (What are the <u>existing</u> <u>plans or activities</u> your jurisdiction can link to)	<b>Outcomes</b> (How will you know you achieved success in sustaining the essential activity)

The contents of this document were developed under a grant from the Department of Education (cooperative agreement #H418P130005). However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal government.